

Academic Year: 2018/19	Total fund allocated: £ 19,581	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Further develop the use of the Daily Mile track to ensure it can be run all year round.</p> <p>Continue to develop 'Game On' Club Run by Year 6 children for targeted children</p>	<p>Parents to continue to organise running before school. LA to work with parents to develop activity.</p> <p>Sports Ambassador training Review meetings to support children running the club. Train new Sports TA to help run the club</p> <p>Maintain the partnership with them</p>	SSP fee (noted below)	<p>ALL pupils regularly running / walking 15 minutes (at least 2 x per week) Improve fitness, mental wellbeing impact positively on learning Jan 2019 : there are now around 20/30 children running in the morning. Introduced running heroes (announced weekly in assembly). This has been very successful and children like to be mentioned.</p> <p>Less active children taking part in the club on a regular basis. Leadership skills developed. Autumn term: leaders ran whole school comp Stork Standing, winners celebrated in assembly. Spring Term; Hockey Tournament provided opportunity for children to manage and coach their own teams. Summer term; School Games Day Sports Leaders and other year 6 children support PE Co-Ordinator in organising the day and lead groups during the afternoon. All year Sports Ambassadors have organised and led</p>	<p>Track will last for many years to benefit many children in the future.</p> <p>Target children who attend to be the next leaders.</p> <p>Morning Running Club to find new ways to incentives the children. Weekly Running Hero award has worked well, announced in assembly each week.</p>

<p>Continue Apex 360 holiday clubs which provides opportunities for children to be active in the holidays.</p> <p>Dance club run at lunch time targeted at less active children</p>	<p>Invite targeted children and monitor their attendance. Change dance focus to Cheerleading to attract more children</p>	<p>£385</p>	<p>the Game On Club. Sports Ambassadors took part in World Games Day, managing a year 4 team.</p> <p>More children have opportunity to be active during the holidays. Popular activity.</p> <p>Children with barrier to attend after school club have opportunity to attend one at lunchtime. Perform in front of whole school to develop their self-esteem This has now stopped as numbers reduced. Introduced a paid for club after school which is very popular.</p>	<p>Develop relationship. Target children to attend paid for by school</p> <p>Encourage those children to attend other clubs, possibly funded by school. Aim for SW to take over dance club next year. Still under review for alternative provision.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<p>Weekly Celebration Assemblies. Children who have taken part in schools sports or outside of school are invited up to talk about their achievements. Improves their self esteem and inspires other children.</p>	<p>Children give match reports, talk about activities they have taken part in for the school such as Tag Rugby or hockey. Also teaches children about resilience when they don't always win.</p>		<p>Children have a sense of pride in representing the school and develop confidence to talk in front of the assembly. Other children can aspire to be like them. Parents attend the assemblies and</p>	<p>Continue to celebrate sport in the assembly. Increases self esteem of children taking part. Encourages other children to take part in sport.</p>

<p>Sports Blog. Provides regular updates on the sport within the school. Allows parents and children to read the blog.</p> <p>Provide opportunities for children to display their skills. Help to develop self esteem and confidence to perform in front of an audience.</p> <p>Invite a positive role model to talk in assembly and work with targeted group on mental well-being and how activity can help.</p> <p>Improve kit for level 2 competitions to develop a stronger pride in taking part and representing the school</p>	<p>Also children can talk about achievements outside of school such as swimming galas.</p> <p>Continue to report on sporting activities, celebrating achievements.</p> <p>Work with Dance club provider to ensure children can show off the dance learnt.</p> <p>Skipping Workshop children displayed their skipping skills</p> <p>LA to research possible athletes to come in (could be St Albans Football club)</p> <p>Purchase of kit for Girl's football team Kit for 1 team provided by Soccer Stars (FA)</p>	<p>£260</p> <p>(FOC)</p> <p>£530</p>	<p>have a positive idea of the sport in school. We have continued with this. This has been successful, children talk about their achievements.</p> <p>Visitors to the Sports blog can see how valued sport is in the school Continued with blog. This is kept up to date and shares our sporting activities.</p> <p>Increase the confidence of the children taking part. Inspire the children watching and encourage them to take part. Will discuss with new provider. Although they offer opportunity to perform at Arena. Recent assembly children demonstrated their dance they had learnt in the club.</p> <p>Children inspired by the assembly .During the year we had 3 assemblies lead by young sports men and women, hockey, cricket and Watford Football Club.</p> <p>Increase pride in representing the school. They feel more valued by the school as look very smart Girls kit purchased using grant instead. FA football kit also acquired</p>	<p>Develop the skills in the children to write their own reports. Help to develop e-safety . This is ongoing and something we are looking to develop 2019-20</p> <p>Ensure kit is looked after and returned for children to use in the future.</p>
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	Purchase new District Sports Tops		through a bid.	To purchase 2019 – 20
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 80 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To improve progress and achievement of the children the focus is to continue to up-skill teachers and provide opportunity for more differentiation within lessons.	Employ a sports TA to work a long side teachers in PE lessons. 3 days a week . Also to cover some admin tasks for the PE co-ordinator. Continue to work with gymnastics coach	£11,000 £3600	Increased confidence of teachers and better subject knowledge. Children’s enjoyment of lessons has improved and encouraged them to take part in additional sporting activities Ongoing. Percentage of children reaching ARE or above has increased. Also, percentage of PP pupils reaching ARE or above has improved. Ongoing. Provision is excellent and children engaged during lessons.	As teachers’ confidence improves as will delivery of lessons. Teachers to be encouraged to lead extra-curricular activities with increased confidence. More teachers are taking activities, extra –curricular clubs and taking teams to events. More children able to access good quality PE both within and out of curriculum. Although we are changing our sports TA we are satisfied that the high level of provisison will continue.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a wide range of sports within the curriculum and extra-curricular activities. Provision for less active on alternative activities. Focus on children who do not take up opportunities.	Table tennis continue to be led by a parent and sports TA Pupil voice to find out what children would like. Discussion with outside providers to regularly review our offer. Purchase of equipment Enter and attend wide range of sport and activities offered through membership of SSP Continue to take advantage of coaching offers to school with low cost (eg American Football)	£820 £800 £240 (yoga)	Provide opportunity for more children to take part in a different activity. Free table tennis club at lunchtimes. New table tennis and Dance after school clubs. More children able to attend taster sessions and friendly competitions. We have taken A, B and C teams to events. Festivals often include some coaching. We have had free coaching for Cricket and Football. Paid for hockey and yoga	More teachers are involved in running clubs. To develop their skills in coaching/ umpiring attend training sessions when available. Cricket CPD arranged for teachers. Sports TA role developed to run clubs Good attendance to those clubs.

	<p>Skipping workshop to be run by SW (January)</p> <p>Purchase of new ropes.</p>	£90	<p>A big increase in the number of children skipping during playtimes.</p>	<p>Sell ropes to children to encourage use at playtimes.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation 8 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<p>Increase number of children taking part in level 2 competitions</p> <p>Develop regular level 1 competitions within school</p>	<p>Membership of SSP</p> <p>Football entry fee</p> <p>Cross Country entry fee</p> <p>St Albans sports affiliation fee</p> <p>Swim gala entry fee</p> <p>Pupil voice for ideas on which sports they would like to compete in.</p> <p>Develop skills of Sporting Ambassadors to run regular competitions with Sports TA support.</p> <p>Safe Practice PE book</p>	<p>£1600</p> <p>£30</p> <p>£22</p> <p>£144</p> <p>£45</p> <p>£40</p>	<p>Take more teams to level 2 competitions.</p> <p>Autumn term: leaders ran whole school comp Stork Standing, winners celebrated in assembly.</p> <p>We take A, B and C teams to many L2 events.</p> <p>Held hockey L1 tournament in each year group.</p> <p>World Games Day allowed each child in the school an opportunity to take part in L1 competition.</p>	<p>Maintain membership of SSP.</p> <p>Ensure correct preparation for the competitions through use of Sports TA and teachers.</p>

Support for review and reflection – considering the 5 key indicators from DfE , what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily mile track installed and regularly used. Increase fitness and mental well being of the children. This is still be used regularly by all year groups.</p> <p>Increased number of children taking part in clubs. We have maintained the level .</p> <p>Increased number of children taking part in level 2 competitions. We have continued to work hard to take more children to L2 , through taking A,B and C teams to some events.</p>	<p>Increase numbers of year 3 children taking part in level 2 competitions. This is on going as the number of events is limited.</p> <p>Increase number of girls taking part in sport. This has now improved, especially as some events are now only for girls.</p>

Meeting national requirements for swimming and water safety	Percentages
Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left the school (2019)	82%
Year 6 pupils who could use a range of strokes effectively (for example breaststroke, backstroke and front crawl) when they left the school (2019)	67%
Year 6 pupils who could perform safe self –rescue in different water based situation when they left the school (2019)	55%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for an activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we will be providing ‘top up’ sessions to a targeted group in year 6 summer 2020

