

## Bernards Heath Junior School Sports Premium Action Plan 2017-2018

Academic Year: 2017/18		Total fund allocated: £19,581	Date Updated: 27/02/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile for <u>all</u> .  Apex Holiday Clubs,  Game On Club – run by Year 6 + Staff member or TA  Improve wellbeing and engagement in sport for least active	- Input of track for daily mile.  - Keep contract with Apex and review how to market – free places.  - Focus on least active/ disadvantaged groups to ensure increased % taking activity  - YST wellbeing pilot	£9000  £200  Pro Rata £180 (SSP Membership)  £500	<u>All</u> pupils regularly run/walk 15 mins (2 x per week) Daily mile firmly embedded in the school week.  20 children per session attending.  More Pupils regularly taking part in activities.  Children responded well to mentor, teachers able to use suggested strategies  <b>Wider impact as a result of above</b> <ul style="list-style-type: none"> <li>• Fitness of children increased</li> <li>• Less active children more involved in PE</li> </ul>	All year availability of running track.  Keep relationship with Apex and review how to market to increase numbers  Re organization of provision – daily provision vs once a week?  Further training and dissemination of knowledge to all staff
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.9 %

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration of sporting achievement in assembly.</p> <p>Local sports teams invited in to school to demonstrate pathways and deliver coaching / life skills</p>	<p>Dance club show work PE lessons end products celebrated Skipping workshops, Show off skills, Achievements celebrated Engrave trophies won</p> <p>Develop National Sports week. Contact local clubs Survey children for own club links</p>	<p>£45</p>	<p>Parents do attend. Children keen and excited to share experiences.</p> <p>Children now attending wider range of linked clubs</p>	<p>School is committed to continuing to share and celebrate success.</p> <p>Continue links with clubs Invite children to talk in assembly about their own diverse sporting exploits</p>
<p>Improve kit for PE Level 2 participation.</p>	<p>Purchase new kit for girl's football team. + One extra kit.</p>	<p>£500</p>	<p>Proud to wear kit and look after it well. Raise profile with other local schools.</p> <p><b><u>Wider impact as a result of above</u></b></p> <ul style="list-style-type: none"> <li>• Pupils are proud to represent the school.</li> <li>• Pupils proud of recognition given in assemblies</li> <li>• Increased self-esteem and confidence</li> </ul>	<p>Pride in taking part.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Expand staff knowledge base and ability to adapt games and practices for purpose.	Audit for staff – to understand where training is required. Take advantage of SSP CPD.	£80 Pro rata (SSP membership)	Higher numbers of children achieving ARE Increased engagement and time spent active for pupils.	Look for training opportunities in wider range of sports
To continue to develop and build on previous skills learnt in gymnastics.	Teachers to shadow gymnastics coach in lessons.	£3375	Higher confidence in gymnastic routines for pupils and teachers.	Continue link with Gymnastics club, expand OSH provision
Improve provision and coaching of netball in the school	Research netball coaching courses		<b>Wider impact as a result of above</b> <ul style="list-style-type: none"> <li>• Skills and knowledge of staff increased.</li> <li>• Children are excited about PE and keen to take part</li> <li>•</li> </ul>	All activities more sustainable due to increased staff confidence.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: <ul style="list-style-type: none"> <li>- Continue to offer a broad range of sports</li> <li>- Look to increase range available.</li> <li>- Focus on engaging the least active pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil Voice</li> <li>- Review curriculum and clubs on/off.</li> <li>- Re book circus skills</li> <li>- American football coaching</li> <li>- Ensure take up of offers from SSP</li> <li>- Make use of external coaching opportunities</li> <li>- Acquire specialist equipment</li> </ul>	£660 Circus skills £600 American football £960 Dance club £450 Skipping workshop £100 skipping ropes £748 release time for PE co £150 sports conference	New clubs (table tennis, dodgeball, battlezone, golf)  Over 70% children attending OSH clubs and increasing  More staff involved in extra curricular activities  <b>Wider impact as a result of above</b>	Continue to review  Attend networking sessions with SSP for new clubs

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
As part of SSP – access to competition  Enter more competitions  Develop intra school competitions  mini inter school competitions (friendly)	Take 3 or more teams  Arrange more friendly competition with other schools  Pupil voice for competitions to develop.	1340	91% of children now taking part in level 2 competition (increased)  More children want to take part in activities.  General increase in participation An increase in girls competing  <b>Wider impact as a result of above</b> <ul style="list-style-type: none"> <li>• Confidence in competitive situations</li> <li>• Resilience</li> <li>• Increased self esteem</li> </ul>	Case studies for SSP coordinator highlighting value of friendly competition over competitive to encourage wider participation levels.  Look to increase number of girls taking part in competition.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Develop a swim scheme for non-swimming Year 6 – Summer term, local pool.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No  Planned Summer 2018

\*Schools may wish to provide this information in April, just before the publication deadline.