

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Key achievements September 2022 – July 2023</p> <ul style="list-style-type: none"> • Year 6s in school participated in regular PE activities • Wide range of after school clubs have been reintroduced, with at least one club per year group offered. • Opportunities for level 2 competition for all year groups • Opportunities for SEND and Pupil Premium children • Active Lunch Club run 3 days a week for each year group • Participation in St. Albans sports leagues (Football & Netball) • Re-introduce Game-On Club run by year 6 Sports Ambassadors. 	<ul style="list-style-type: none"> • Continue to encourage participation in extracurricular clubs • Continue to maximise opportunities for Level 2 competitions (A, B, and C teams) • Increased physical activity outside of PE lessons • Continue to maintain the high profile and reputation of school sports • Continue to develop high quality PE through external support • To develop opportunities to experience a range of activities. • Top up swimming Year 6 • Reintroduce a skipping workshop

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not yet. It is proposed for 2023/24

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £19,540		Date Updated: 13/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improve fitness and mental wellbeing of children through the continued use of the Daily Mile track to ensure it is run all year round.</p> <p>To provide children with a range of organised physical activities to encourage more children to be active during lunch times.</p> <p>Continue to develop 'Game On' Club run by Year 6 sports ambassadors for targeted children</p>	<p>Each class use the track at least 2 x 15 mins per week. AH continue to promote its use.</p> <p>Sports TA to lead the lunchtime sessions before providing CPD to the MSAs. Support Game On club weekly</p> <p>Sports Ambassador training Review meetings to support children running the club. AH/RM to work with children to come up with manageable activities. All teachers encourage less active children and targeted children to take part.</p>		<p>No additional funding needed</p> <p>Included in APEX budget (See KI 3)</p> <p>Included in SSP budget (See KI 5)</p>	<p>All pupils regularly running / walking 15 minutes (at least 2 x per week) Improve fitness, mental wellbeing impact positively on learning. Many children are now running/walking before school.</p> <p>More children physically active during lunch times.</p> <p>Less active children taking part in the club on a regular basis. Leadership skills developed. This has been successful both in terms of leadership opportunities, and opportunities for children to have fun while keeping active. Children attending are changed each term.</p>	
				<p>Track will last for many years to benefit many children in the future. Continue to promote use of running track through accessibility at all times of the day.</p> <p>TA's to support and lead activities</p> <p>Children trained and deliver games with support of Sports TA</p>	

<p>Compete in Level 2 events</p>	<p>Encourage more children to compete in Level 2 competition and for children to be more active. Attend Festival events with B and C teams.</p>		<p>More children competing at Level 2 competition and being more active.</p>	<p>Children keeping active and competing against other schools. Continue to look for opportunities for increase pupil participation</p>
<p>To increase the number of children leaving in Year 6 who can swim 25m</p>	<p>Provide top up sessions for targeted children.</p>		<p>More children competent in swimming 25 metre.</p>	<p>Proposed for 2023/24</p>
<p>Continue Apex 360 holiday clubs which provides opportunities for children to be active in the holidays.</p>	<p>Maintain the partnership with them</p>		<p>More children have opportunity to be active during the holidays.</p>	<p>Continue to work with external providers to develop provision.</p>
<p>Provide opportunities for targeted children to attend extra-curricular clubs</p>	<p>Discuss with clubs place availability. Some may be offered FOC</p>	<p>Free of charge through pupil premium and clubs offering places</p>	<p>Targeted children experience a wider range of sporting activities run by experienced coaches. 12 PP children taking part in sports clubs</p>	<p>Continue to work with clubs to offer free places for disadvantaged pupils.</p>
<p>To ensure all children have access to the correct equipment during lessons and clubs</p>	<p>Ongoing review current equipment and purchase additional sets where required: football goals, badminton rackets, shuttlecocks.</p>	<p>£4,086.92 (sports premium resources)</p>	<p>Children have correct equipment for lessons, improves lessons and progress they make.</p>	<p>Equipment to be maintained and kept in good condition with regular review to ensure there is always the appropriate number and quality of sporting equipment.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly Celebration Assemblies. Children who have taken part in schools sports or outside of school are invited up to talk about their achievements Improves their self- esteem and inspires other children.	Children give match reports, talk about activities they have taken part in for the school such as Tag Rugby or hockey. Also teaches children about resilience when they do not always win. Also, children can talk about achievements outside of school such as swimming galas. Parents attend assemblies	No additional funding needed	Children have a sense of pride in representing the school and develop confidence to talk in front of the assembly. Other children can aspire to be like them. Visitors to Twitter can see how valued sport is in the school	Continue to celebrate sport in the assembly. Increases self-esteem of children taking part. Encourages other children to take part in sport.
School Twitter to Provides regular updates on the sport within the school. Allows parents and children to read updates.	Continue to report on sporting activities, celebrating achievements.	No additional funding needed	Children have a sense of pride about their achievements. Inspiring children and promoting interest in sport and keeping healthy. Sports Ambassadors created a display about Game On and healthy eating. Kept it up to date.	Develop the skills in the children to write their own reports. Help to develop e-safety .
Sport noticeboard. Ensure it is kept up to date with photos and results.	Sports Ambassadors to review and monitor with support from AH	n/a		
Provide opportunities for children to display their skills. Help to develop self esteem and confidence to perform in front of an audience.	Discuss with sports clubs at school when children can display their skills, such as dance club, skipping	n/a	Increase the confidence of the children taking part. Inspire the children watching and encourage them to take part. Children inspired by the assembly. Dance, skipping, speed stacking all shown in assemblies. Increase development of skills of children attending football training.	

Employ sports TA to run the football training for football team and with a teacher oversee the matches	To provide a better experience of training by the team. Enable teachers to see how to support boys in matches. This will eventually be overseen by a teacher	Included in APEX budget		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve progress and achievement of the children the focus is to continue to up-skill teachers and provide opportunity for more differentiation within lessons.	Employ a sports TA to work alongside teachers in PE lessons. 3 days a week. Also to cover some admin tasks for the PE co-ordinator.	£10,805	Increased confidence of teachers and better subject knowledge. Children benefit from 2 adults. Better progress. More enjoyment.	As teachers' confidence improves as will delivery of lessons. Teachers to be encouraged to lead extra-curricular activities with increased confidence.
Provide opportunities for CPD	Continue to work with gymnastics coach	£4,417.50	Children's enjoyment of lessons has improved and encouraged them to take part in additional sporting activities	Increased teacher confidence in teaching gymnastics.
Enrich our curriculum with a specialist boxing coach for Year 6	Utilise a specialist boxing coach for a block of sessions with Year 6 Audit of teachers to understand where they would benefit from additional training.	£300* No additional funding needed	Children are introduced to a new sport and are given an opportunity to try something different. Increased confidence in teaching boxing.	More children able to access good quality PE both within and out of curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Free Table tennis continue to be led by a parent and sports TA	n/a		To be re-introduced in 2023/24
Continue to offer a wide range of sports within the curriculum and extra-curricular activities.	Pupil voice to find out what children would like. Discussion with outside providers to regularly review our offer. Purchase of equipment	n/a	Provide opportunities for more children to take part in a different activity.	More even distribution of teachers involved in clubs. To develop their skills in coaching/umpiring attend training sessions when available. Sports TA role developed to run clubs
Provision for less active on alternative activities. Focus on children who do not take up opportunities.	Offer free place to targeted children to attend after school clubs. Enter and attend wide range of sport and activities offered through membership of SSP Continue to take advantage of coaching offers to school with low cost eg Skateboard and scooter workshop, boxing coach, fencing taster sessions		More children able to attend taster sessions and friendly competitions. All children took part. Learnt how to use skateboards and scooters to build confidence and encourage use outside of school and travel to school	Encourage children to scooter to school, rather than by car. Be more active outside of school.
	Skipping workshop to be run by SW in 2023/24. Take part in the Skipping Day		A big increase in the number of children skipping during playtimes. Lots of ropes sold and both boys and girls skipping.	Sell ropes to children to encourage use at playtimes. Re-introduce in 2023-24.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children taking part in level 2 competitions. Develop regular level 1 competitions	Membership of SSP Football entry fee Netball entry fee Cross country entry fee St Albans sports affiliation fee Pupil voice for ideas on which sports they would like to compete in. Develop skills of Sporting Ambassadors to run regular competitions with Sports TA support when it is safe to do so.	£1600 £55* £20* £24* £141.60*	Take more teams to level 2 competitions. (at least 3 teams if possible)	Maintain membership of SSP. Ensure correct preparation for the competitions through use of Sports TA and teachers.

*included in sports premium resources

Signed off by	
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