



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• All year groups participated in regular PE activities within the timetable.• A wide range of after school clubs were reintroduced, with at least one club per year group offered.• Opportunities for level 2 competition for all year groups.• Opportunities for SEND and Pupil Premium children.	<ul style="list-style-type: none">• All children had access to high quality PE provision. All children increased their skill and fitness levels.• All children were given the opportunity to join an extra curricular club.• Children were given the opportunity to represent the school and compete against other schools in both competitive and non-competitive events.• SEND and Pupil Premium children were given opportunities and were selected to take part in extra curricular and level 2 events.	

<ul style="list-style-type: none"> • Active Lunch Club ran 3 days a week for each year group. • Participation in St. Albans sports leagues (Football & Netball). • Re-introduced Game-On Club run by year 6 Sports Ambassadors. 	<ul style="list-style-type: none"> • Children were identified and selected to engage with an active lunchtime club. • Children were selected to represent their school in competitive Level 2 competitions against other schools. • Disadvantaged children were identified and invited to an active lunchtime club to ensure there are no barriers to enjoying sport and physical activity. 	
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1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve progress and achievement of the children, the focus is to continue to up-skill teachers and provide opportunity for more adaptation within lessons.	Employ a sports TA to work alongside teachers in PE lessons. 3 days a week. Also to cover some admin tasks for the PE coordinator.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased confidence of teachers and better subject knowledge. Children benefit from 2 adults. Better progress, more enjoyment, and high quality PE lessons for all children. As teachers' confidence improves as will delivery of lessons. Teachers to be encouraged to lead extra-curricular activities with increased confidence.	£12,543.33
Provide opportunities for CPD- Gymnastics coach	AH to continue to work with gymnastics coach.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children's enjoyment of lessons has improved and encouraged them to take part in additional sporting activities. Increased teacher confidence in teaching gymnastics.	£4,882.50
Enrich our curriculum with Chance To Shine specialist cricket coaches for Year 6.	Utilise specialist cricket coaches for a block of sessions with Year 6.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	More children able to access high quality PE in a specific subject. Increased staff confidence and understanding of cricket.	No additional funding needed.

Provide CPD to PE subject leader and Head teacher	To further upskill PE subject lead and head teacher	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	To maintain our high quality PE provision through specific CPD workshops that are relevant to our school setting.	£390* *included in sports premium resources
Improve fitness and mental wellbeing of the children through the continued use of the Daily Mile track all year.	Each class use the track at least 2 x 15 minutes per week. AH continue to promote its use.	Key Indicator 2- Engagement of all pupils in regular physical activity.	All pupils regularly running / walking 15 minutes (at least 2 x per week) Improve fitness, mental wellbeing impact positively on learning. Many children are now running/walking before school.	No additional funding needed.
To provide children with a range of organised physical activities to encourage more children to be active during lunch times.	Sports TA to lead the lunchtime sessions whilst providing CPD to the MSAs. Support Game On club weekly	Key indicator 2- Engagement of all pupils in regular physical activity.	More children are physically active during lunchtimes. TAs to support and lead activities.	Included in the APEX budget.
Continue to develop 'Game On' Club run by Year 6 sports ambassadors for targeted children.	Sports Ambassador training Review meetings to support children running the club. AH/RM to work with children to come up with manageable activities. All teachers encourage less active children and targeted children to take part.	Key indicator 2- Engagement of all pupils in regular physical activity.	Less active children taking part in the club on a regular basis. Leadership skills developed. This has been successful both in terms of leadership opportunities, and opportunities for children to have fun while keeping active. Children attending are changed each half term.	Included in SSP budget.

Compete in Level 2 events	Encourage more children to compete in Level 2 competition and for children to be more active. Attend Festival events with B and C teams.	Key indicator 2- Engagement of all pupils in regular physical activity.	More children competing at Level 2 competition and being more active.	No additional funding needed.
To increase the number of children leaving in Year 6 who can swim 25m	Provide top up sessions for targeted children as necessary.	Key indicator 2- Engagement of all pupils in regular physical activity.	More children competent in swimming 25 meters.	Not needed this year- no additional funding
Continue Apex 360 holiday clubs which provides opportunities for children to be active in the holidays.	Maintain partnership with Apex.	Key indicator 2- Engagement of all pupils in regular physical activity.	More children have opportunity to be active during the holidays.	No additional funding needed, continue to monitor.
Provide opportunities for targeted children to attend extra-curricular clubs	Discuss with clubs place availability. Some may be offered free of charge to disadvantaged pupils.	Key indicator 2- Engagement of all pupils in regular physical activity.	Targeted children experience a wider range of sporting activities run by experienced coaches. Disadvantaged children engagement in extracurricular clubs is being monitored.	Continue to work with clubs to offer free places for disadvantaged pupils.
To ensure all children have access to the correct equipment during lessons and clubs	Ongoing review current equipment and purchase additional sets where Required.	Key indicator 2- Engagement of all pupils in regular physical activity.	Children have correct equipment for lessons, improves engagement, the lessons, and the progress the children make. Equipment to be maintained and kept in good condition with regular review to ensure there is always the appropriate number and quality of sporting equipment	£414.95

Children who have taken part in schools sports, festivals or outside of school events are invited up to talk about their achievements in weekly celebration assemblies. This improves their self- esteem and inspires other children.	Children give match reports, talk about activities they have taken part in for the school such as Tag Rugby or hockey. It also teaches children about resilience when they do not always win. Children can talk about achievements outside of school such as swimming galas. Parents can attend assemblies.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children have a sense of pride in representing the school and develop confidence to talk in front of the assembly. Other children can aspire to be like them. It is clear how valued sport is in the school.	No additional funding is needed.
School X (Twitter) to provide regular updates on the sport within the school. Allows parents and children to read updates.	Teachers continue to report on sporting activities, celebrating achievements.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children have a sense of pride about their achievements.	No additional funding is needed.
Sport noticeboard. Ensure it is kept up to date with photos and results.	Sports Ambassadors and team captains to review and monitor with support from AH.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Inspiring children and promoting interest in sport and keeping healthy.	No additional funding is needed.
Provide opportunities for children to display their skills. Help to develop self-esteem and confidence to perform in front of an audience.	Discuss with sports clubs at school when children can display their skills, such as dance club, skipping.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increase the confidence of the children taking part. Inspire the children watching and encourage them to take part. Children inspired by the assembly, dance, skipping, speed stacking all shown in assemblies.	No additional funding is needed.

Employ sports TA to run the football training for football team and with a teacher oversee the matches.	To provide a better experience of training for the team.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	High quality coaching sessions from a qualified football coach.	Included in the Apex budget.
Continue to offer a wide range of sports within the curriculum and extra-curricular activities.	Pupil voice to find out what children would like. Discussion with outside providers to regularly review our offer. Purchase of equipment	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Provide opportunities for more children to take part in a different activities. More even distribution of teachers involved in clubs. Sports TA role developed to run clubs.	Included in the Apex budget (see KI 1)
Provision for less active on alternative activities. Focus on children who do not take up opportunities.	Offer free place to targeted children to attend after school clubs. Enter and attend wide range of sport and activities offered through membership of SSP Continue to take advantage of coaching offers to school with low cost, such as skateboard and scooter workshops, boxing coach, and fencing taster sessions.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	More children able to attend taster sessions and friendly competitions. All children took part. Learnt how to build confidence and encourage use outside of school and travel to school in a healthier way rather than by car. Become inspired to be active outside of school.	
Skipping workshop to be run by SW in 2024	SW and AH to organise skipping workshop day for all year groups.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	A big increase in the number of children skipping during playtimes. Sell ropes to children to encourage use at playtimes.	

Increase number of children taking part in level 2 competitions.	Take more teams to level 2 competitions	Key indicator 5- Increased participation in competitive sport	Maintain membership of SSP. Ensure correct preparation for the competitions through use of Sports TA and teachers.	Membership of SSP £1600 Netball entry fee £30 St Albans sports affiliation fee £142.40
Develop regular level 1 competitions	Pupil voice for ideas on which sports they would like to compete in. Develop skills of Sporting Ambassadors to run regular competitions with Sports TA support with guidance from AH.	Key indicator 5- Increased participation in competitive sport	Children are given the opportunity to compete in a competitive environment, they experience winning and losing and develop resilience.	No additional funding is needed.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • All year groups participated in regular PE activities within the timetable. • A wide range of after school clubs were offered, with at least one club per year group offered. Free places were also offered to targeted children. • Opportunities for level 2 competition for all year groups. • Opportunities for SEND and Pupil Premium children. • Active Lunch Club ran 3 days a week for each year group. • Participation in St. Albans sports leagues (Football, Cross Country & Netball). 	<ul style="list-style-type: none"> • All children had access to high quality PE provision. All children increased their skill and fitness levels. • All children were given the opportunity to join an extra curricular club. • Children were given the opportunity to represent the school and compete against other schools in both competitive and non-competitive events. • SEND and Pupil Premium children were given opportunities and were selected to take part in extra curricular and level 2 events. • Children were identified and selected to engage with an active lunchtime club. • Children were selected to represent their school in competitive Level 2 competitions against other schools. 	

<ul style="list-style-type: none">• Game-On Club run by year 6 Sports Ambassadors for all year groups. • Maintain the high profile of PE across the school	<ul style="list-style-type: none">• Disadvantaged children were identified and invited to an active lunchtime club to ensure there are no barriers to enjoying sport and physical activity.• Children are proud to represent the school and a wide variety of children have the opportunity to engage in school sport activities.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	4% can swim competently over a distance of 20m. 2% can swim competently over a distance of 15m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p>The other 8% can float on their front or back for 20 seconds then move to a standing position rather than swim to the side.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>CPD was provided by observing the swimming teachers to improve staff's knowledge.</p>

Signed off by:

Head Teacher:	<i>Darren Armoogum</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aaron Hynds</i>
Governor:	<i>Jeremy Hazlehurst</i>
Date:	23.07.24